Please check your schedule often in Genie for revisions and room changes. Check on the first day of classes for room assignments.

**PHI 111  Introduction to Philosophy  LEC  2 sections**

*Dr. Frances Bottenberg  M W F  9:00 – 9:50 OR 10:00 – 10:50*

This course aims to introduce you to the discipline of philosophy and to the activity of philosophical reflection, in particular through the exploration of fourteen classic “thought experiments” – hypothetical scenarios created to isolate and assess difficult conceptual problems. Throughout the term, you will be invited to think philosophically about many far-reaching questions, from how we think about what is real and whether there are any absolute truths to existence, to how we should found our societies and whether we can isolate any universal “rules to live by.” In the process, you will gain skill in analyzing the merits of other people’s arguments and improve your own abilities to think carefully, consistently and creatively about your own reasoning. A wide variety of philosophical authors, ranging from ancient Greek ethicists to contemporary post-humanists, will serve as our guides, alongside contemporary media such as podcasts, video clips and blog posts, which help show the ongoing relevance of these matters to our 21st century world.

**PHI 111  Introduction to Philosophy  LEC**

*Dr. Rick Gallimore  M W  3:30 – 4:45*

Introduces students to the central problems, topics, and figures in western philosophy through a careful consideration of classical and contemporary readings. Non-western and continental philosophies are not covered in this course. Topics to be discussed include: the existence of God, knowledge and skepticism, the mind-body problem, consciousness and personal identity, and freedom and determinism. The format for the course is a mix of lecture and discussion. The primary goal is to enable students to think more critically about philosophical issues and their connections to everyday life.

**PHI 111  Introduction to Philosophy  WEB  2 sections  Writing Intensive**

*Professor Jones  WEB  Fully online class – Computer access required*

For all we know, we could be in a Matrix world. At least, that is what some philosophers claim. Whether or not we agree with these philosophers, the claim depends on the assumption that there is a gap between appearance and reality, a gap, according to some, which cannot be closed. The problem of the gap between appearance and reality provides the frame-work for this introductory course. Within that framework, various epistemological questions will be addressed. Some of these include: Can we gain knowledge of the external world? Is there any knowledge of which we can be certain? Does science provide genuine knowledge? We will use a variety of tools to address these questions, including philosophical texts, movies and news articles, in which the key concepts and the problems under investigation are illustrated. Both sections are WI.

**PHI 115  Practical Reasoning  2 sections  One LEC and one WEB**

*Dr. Adam Rosenfeld  LEC: MWF 1:00 – 1:50  Fully online class – Computer access required*

Students will develop the skills required to think rationally and for evaluating the quality of arguments in order to determine whether and the extent to which is well supported. They will practice critical evaluation of the arguments of others and be critical of their own thought processes in the construction of their own arguments. They will learn to discriminate between well-reasoned support and bogus reasoning so they are less likely to be fooled by bad arguments and less cynical about the power of public rational discourse.
This course considers both concrete moral questions, like "is the death penalty justified?" and the deeper philosophical questions they depend on, like "What makes something right or wrong?" To address these questions we study several influential ethical theories, including moral relativism, utilitarianism, ethical egoism, and social contract theory.

We will discuss various moral issues that are topics of debate in society including morality of abortion, same-sex marriage, demands of poverty, etc. Course aims to familiarize students with various points of view that exist and explore how to think coherently about these and other issues, and learn to identify good and bad arguments.

The purpose of this course is to introduce students to some of the core ethical concepts relevant to discussions of medical ethics and to apply these concepts to central issues in contemporary medical ethics. Some of these concepts are competence, consent, and confidentiality, and some of the topics we will use these concepts to talk about are euthanasia, abortion, and the use of embryonic stem cells. During the course of the semester, we will see that even though there is substantial disagreement about some of these “hot button” issues, there is wide agreement among people (including health care professionals) about most of the factors that should be taken into account when dealing with specific cases. We will also see that having a clear view of the core concepts can make it easier to deal with the especially complex ethical issues which are so common in medical settings.

This course is a survey of specific moral problems that arise from the use and integration of computer technology in contemporary life. It will focus on specific problems, identifying stakeholders, and analyzing professional, ethical, legal, security, and social alternatives and consequences, as well as the historical impact of computer technology on individuals, organizations, and society.

This course surveys the beginnings of philosophy in ancient Greece, studying its gradual development through the Pre-Socratic philosophers, such as Thales, Heraclitus, and Parmenides. This early development culminates in the great philosophical systems of Plato and Aristotle, whose influential ideas will be analyzed and evaluated. The course concludes with the study of the three great systems of the Hellenistic period, Epicureanism, Stoicism, and Skepticism, and with the beginnings of Christian thought.

In this course, we look at philosophical responses to the question "What is Art"?, explore the transformation of the discourse of aesthetics from the 18th c. sense of a "science of the senses" to matters of "taste", and investigate whether the two--a "science" of senses and matters of "taste" have wedded, thereby enabling aesthetics to act as media providing public perceptions that intervene in how we navigate our world within and outside of realms normally thought of as constituting domains of art and aesthetics: for example, in realms such as those of race, class, and gender.
PHI 310 Introduction to Formal Logic  LEC
Dr. Frances Bottenberg  MWF 3:30 – 4:20  There will be a D section for online degree PHI majors.

This course introduces students to central aspects of modern symbolic logic. Students will learn to translate natural language sentences into propositional and predicate logics respectively and to evaluate deductive arguments using proof methods such as natural derivation and truth tables.

PHI 319 Knowledge, Truth and Belief  LEC
Professor Jarrett Leplin  MW  5:00 – 6:15  PreReq: PHI 310

This is an introductory course in epistemology, or “theory of knowledge”. Epistemology asks what knowledge is and, in particular, how it differs from true belief. The subject originates with Plato and is central to the work of all major historical figures in philosophy, but we will focus on contemporary issues and contributions. Topics include epistemic justification, skepticism, contextualism, reliability, a priori knowledge, and epistemic paradox. Students will write short papers taking a position on debates about these topics.

PHI 336 Philosophy of Crime & Punishment  LEC
Professor Gert  T Th  3:30 – 4:45  There will be a D section for online degree completion students

Critical discussion of philosophical questions raised by criminal law, including the moral justification of punishment, the theoretical underpinnings of various criminal defenses, and the conceptual distinctions between types of crimes.

PHI 348 Existentialism & Phenomenology  LEC
Dr. Frances Bottenberg  T Th  12:30 – 1:45

This seminar course takes up the profound questions of human existence and experience as explored by phenomenological, existentialist and structuralist philosophers of the 19th and 20th centuries. Themes include: the problem of free will, mortality and the meaning of life, the essential structures of conscious experience, and the foundations of self-identity through relations to others bound together in social complexes. Authors include: Søren Kierkegaard, Friedrich Nietzsche, Simone Weil, Frantz Fanon, Jean Paul Sartre, Simone de Beauvoir, Maurice Merleau-Ponty, and Ferdinand de Saussure. Some attention will be paid to situate these thinkers within the rich context of 20th century philosophy, taking special note of apparent affinities and contrasts with analytic and pragmatist approaches to philosophical work.

PHI 359 Philosophy of Religion  WEB
Professor Gary Rosenkrantz  Fully online class – Computer access required

The three great religions of the Western world, Judaism, Christianity, and Islam, are forms of ethical monotheism. These three share the core belief that there is only and one divine being and this divine being is a perfect or maximally great being. This course will focus on the key idea of God as a perfect or maximally great being, though attention will also be paid to other ideas of the divine. Our studies will include a consideration of (1) the extent to which our concepts of divine attributes can be analyzed or defined, (2) the coherence or intelligibility of those concepts, taken individually, and in combination, and (3) arguments or reasons put forward to prove or disprove, confirm or disconfirm, the existence of God, including the Cosmological Argument, the Ontological Argument, the Design Argument, religious and mystical experiences, and the Problem of Evil. On-line course - Computer-access required.

PHI 361 Ethical Issues in Business  LEC & WEB  Computer access required for ALL sections
Mike Matteson  LEC: T Th  3:30 – 4:45  AND three separate fully online sections
Dr. Joe Cole  WEB: Two WEB sections offered

This course begins with a survey of major ethical theories and their application to the international business environment. We will then examine answers to questions such as: What is the purpose of the corporation? What obligations do corporations and business people have? How do we determine responsibility? What information should salespeople provide customers? When is an ad deceptive? When in Rome, shall we always conduct business the Roman way? Additional topics include discrimination in hiring, whistle blowing, workplace privacy, intellectual property, affirmative action, the environment, bribery, ethical challenges of globalization, and social justice. Special focus is given to analyzing real world cases in business ethics.
PHI 401 – Reading Course for Seniors
PHI 402 – Independent Study
PHI 493 – Honors Work
PHI 494 – Capstone Course – **SPRING SEMESTER ONLY**

Please refer to the online Undergraduate Catalog for complete registration information and major/minor requirements. See UNCGenie for course listings, section numbers, prerequisites, etc. Days, times and instructors listed could change. Online degree completion students, please contact Prof. Rosenkrantz, g_rosenk@uncg.edu for advising.