

Michael B. Matteson II  
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## EDUCATION

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*University of Tennessee*  
**Ph.D. in Philosophy** **In Progress**

*Bowling Green State University, Bowling Green, OH*  
**M.A. in Applied Philosophy** **2006**

*Southern Methodist University, Dallas, TX*  
**B.A. Philosophy** **2002**

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## TEACHING EXPERIENCE

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*University of North Carolina Greensboro* **2008 - Present**  
**Lecturer** – “*Philosophy 361: Ethical Issues in Business*”  
– “*Philosophy 121: Contemporary Moral Problems*” (Online)

*University of Tennessee, Knoxville, TN* **2006 - 2008**  
**Instructor** – “*Philosophy 242: Contemporary Moral Issues.*”  
Oral Intensive Course. Developed syllabus and overall course structure, and administered all grades.

**Teaching Assistant** – “*Philosophy 243: Business Ethics.*”  
Assisted Chad Wilson

**Teaching Assistant** – “*Philosophy 241: Engineering Ethics.*”  
Assisted Glen Graber (two semesters)

**Teaching Assistant** – “*Philosophy 110: Introduction to Philosophy.*”  
Assisted Ted Richards

**Teaching Assistant** – “*Philosophy 243: Bioethics.*”  
Assisted Annette Mendola (two semesters)

Administered all grades and lead discussion sections. Roughly 70 students per semester.

*Bowling Green State University, Bowling Green, OH* **2004-2006**  
**Teaching Assistant** – “*Phil 101: Introduction to Philosophy.*”  
Assisted Ian Young

**Teaching Assistant** – “*Phil 101: Introduction to Philosophy through Film.*”  
Assisted Don Callen (two semesters)

Administered all grades and lead discussion sections. Roughly 50 students per semester.

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## MEMBERSHIPS

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- Tennessee Philosophical Association
- American Philosophical Association
- Clinical Ethics Board for the University of Tennessee Health Center September 2007-2009

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#### PHILOSOPHICAL INTERESTS

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- Moral Philosophy
- Applied Ethics (Bioethics, Political philosophy, Business ethics)

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#### RELATED PROFESSIONAL EXPERIENCE

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- Webpage design and management for Southern Methodist University's Biology Department 1999-2004.

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#### TEACHING INTERESTS

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- I am primarily interested in teaching applied ethics or introductory courses. As noted above, I have experience teaching introductory courses in general philosophy and ethics as well as higher level courses in applied ethics such as bioethics and business ethics. I view philosophy courses as a way to teach students the skill of critical analysis, and these sorts of classes provide an easy platform to engage students and push their boundaries.

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#### RESEARCH AND SCHOLARLY INTERESTS

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- Value theory, ethics, applied ethics. My current interests are in exploitation especially as applied in business ethics, bioethics and just war theory.