

Michael B. Matteson II

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| EDUCATION | DATE GRADUATED |
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| <i>University of Tennessee</i> Ph.D. in Philosophy | 2006-2009 Degree Incomplete |
| <i>Bowling Green State University, Bowling Green, OH</i> M.A. in Applied Philosophy | 2006 |
| <i>Southern Methodist University, Dallas, TX</i> B.A. Philosophy | 2002 |

| TEACHING EXPERIENCE | |
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| <i>University of North Carolina Greensboro</i> Lecturer – “Philosophy 361: Ethical Issues in Business” – “Philosophy 338: Ethics an International Affairs” – “Philosophy 121: Contemporary Moral Problems” (Online) – “Freshman Seminar 140: Morality and War” – “Philosophy 111: Introduction to Philosophy” – “Philosophy 331: Social & Political Philosophy” | AY 2009 -Present |
| | AY 2012 - Present |
| <i>North Carolina A&T State University</i> Adjunct – “Philosophy 268: Introduction to Ethics” “Philosophy 260: Introduction to Philosophy” “Philosophy 201: Business Ethics” | AY 2011-2017 |
| <i>Greensboro College</i> Adjunct - “Philosophy 2110: Introduction to Philosophy | |
| <i>University of Tennessee, Knoxville, TN</i> Instructor – “Philosophy 242: Contemporary Moral Issues.” Oral Intensive Course. Developed syllabus and overall course structure, and administered all grades. | 2006 - 2009 |
| Teaching Assistant – “Philosophy 243: Business Ethics.” Assisted Chad Wilson | |
| Teaching Assistant – “Philosophy 241: Engineering Ethics.” Assisted Glen Graber (two semesters) | |
| Teaching Assistant – “Philosophy 110: Introduction to Philosophy.” Assisted Ted Richards | |
| Teaching Assistant – “Philosophy 243: Bioethics.” Assisted Annette Mendola (two semesters) | |
| Administered all grades and lead discussion sections. Roughly 70 students per semester. | |
| <i>Bowling Green State University, Bowling Green, OH</i> Teaching Assistant – “Phil 101: Introduction to Philosophy.” | 2004-2006 |

Assisted Ian Young
Teaching Assistant – “Phil 101: Introduction to Philosophy through Film.”
Assisted Don Callen (two semesters)
Administered all grades and lead discussion sections. Roughly 50 students per semester.

MEMBERSHIPS

- Clinical Ethics Board for the University of Tennessee Health Center September 2007-2009
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AREAS OF SPECIALIZATION

- Moral Philosophy
 - Applied Ethics (Bioethics, Political philosophy, Business ethics)
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PAPERS AND TALKS

- “Faking Nature” – UNCG’s Great Conversation series
 - “The Sniper and the Lone Soldier” – UNCG’s Great Conversation series
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TEACHING INTERESTS

• I am primarily interested in teaching applied ethics or introductory courses. As noted above, I have experience teaching introductory courses in general philosophy and ethics as well as higher level courses in applied ethics such as bioethics and business ethics. I view philosophy courses as a way to teach students the skill of critical analysis, and these sorts of classes provide an excellent platform to engage students and push their boundaries.

RESEARCH AND SCHOLARLY INTERESTS

• Value theory, ethics, applied ethics. My current interests are in exploitation (especially as applied in business ethics), bioethics and just war theory.