WINTER SESSION: Dec 8 – Jan 16:
We will offer one WEB section of PHI 121 and two WEB sections of PHI 361 in Winter session.
Winter courses count as part of your Spring course load.

SPRING: January 14 – May 8:

PHI 111  Introduction to Philosophy  1 LEC section and 2 WEB sections
Dr. Rick Gallimore  T Th  3:30-4:45
This course introduces students to the central problems, topics, and figures in western philosophy through a careful consideration of classical and contemporary readings. Non-western and continental philosophies are not covered in this course. Typical topics discussed include the existence of God, knowledge and skepticism, the mind-body problem, and freedom and determinism.

PHI 111  Introduction to Philosophy  2 WEB Sections  WI - Writing Intensive
Professor Jones  Web – computer and internet access required
This writing intensive course is designed for students interested in basic issues in philosophy. We begin by examining the value of philosophy itself. The branches of philosophy we focus on are epistemology, ontology, and meaning and representation. The concepts studied in these areas are applied to various philosophical problems, including those that arise for interpretation, binary and hierarchical thinking, sex and gender determination, and stereotyping.

PHI 115  Practical Reasoning  1 LEC section and 2 WEB sections
Professor Bottenberg  T Th  11:00 – 12:15
This course covers an introductory survey of the various tools and methods that enable one to be a rational, critical thinker. It addresses the nature of rational arguments in general, an introduction to the basic elements of deductive reasoning, inductive reasoning, and inference to best explanation, the pitfalls of bogus reasoning and psychological biases, the nature of scientific reasoning, and adjudicating moral disputes. Successful students will hone the critical skills they already possess to become clearer, more careful, and more deliberate thinkers.

PHI 119  Intro to Ethics  2 LEC sections
Professor Kaplan  MWF 10 – 10:50 and 11:00 – 11:50
What is the morally right thing to do? Is there some moral law that applies to everyone, or is morality relative in some way? And what’s so good about morality anyway? In this course, we will study these questions, and traditional attempts to answer them. In addition to studying philosophy, we will also do philosophy. That is, while being informed by the answers and arguments of Plato, Aristotle, Hobbes, Hume, Bentham, Nietzsche, Rawls, Thompson, Foot, Street, and others, we will develop and defend our own answers to these questions. We will be thinking critically and carefully about the nature of right and wrong. This is an introductory level philosophy course. Students do not need any prior experience with philosophy.
PHI 121  Contemporary Moral Problems  2 sections – One LEC and One WEB  
Professor Zimmerman  T Th  2:00 – 3:15:15  Web section – computer/internet access required

Readings on and discussion of contemporary moral problems, such as those posed by abortion, homosexuality, prostitution, cloning, war, capital punishment, euthanasia, and the treatment of animals.

Prof. Rosenkrantz will also teach a fully online version of this course.

PHI 121  Contemporary Moral Problems  2 LEC sections  
Falcon Milazzo  T Th  3:30-4:45  5:00 – 6:15

The range and magnitude of moral problems we face in the contemporary world is often daunting and overwhelming. In this course we will look at the origins of many of the problems we face as well as ways in which we can understand and address these problems. Topics will range from human sexuality, to just war theory, to the impact of technology on morality.

PHI 220  Medical Ethics  2 LEC sections  
Professor Gert  T Th  9:30-10:45 OR 11:00-12:15

The purpose of this course is to introduce students to some of the core ethical concepts relevant to discussions of medical ethics and to apply these concepts to central issues in contemporary medical ethics. Some of these concepts are competence, consent, and confidentiality, and some of the topics we will use these concepts to talk about are euthanasia, abortion, and experimentation with human subjects. During the course of the semester, we will see that even though there is substantial disagreement about some of these “hot button” issues, there is wide agreement among people (including health care professionals) about most of the factors that should be taken into account when dealing with specific cases. We will also see that having a clear view of the core concepts can make it easier to deal with the especially complex ethical issues which are so common in medical settings.

PHI 222  Ethics in the Computer Age  2 LEC sections  
Falcon  M W  2:00 – 3:15 or 3:30 – 4:45

This course is a survey of specific moral problems that arise from the use and integration of computer technology in contemporary life. Many of the problems we face in a world driven by ever more complex technology challenge the parameters of traditional moral thinking. In this course we will look at a number of those challenging moral problems from the perspective of both traditional and contemporary moral theories. Problems include AI, ownership of personal data, DNA ownership and analysis, problems related to security and software development and more.

PHI 252  History of Modern Philosophy  2 sections – One LEC and one WEB  
Professor Rosenfeld  LEC: T Th  2:00 – 3:15  For WEB - computer and internet access required

This course surveys the 17th and 18th century thinkers that exemplify the movement from the "Renaissance" to the "Enlightenment." It tracks two major themes: one that is metaphysical and epistemological and traces the emergence of modern science, and another that is moral and political and traces the emergence of the principles of liberal democracy. Figures studied will include Descartes, Berkeley, Hume, Kant, Hobbes, Locke, Rousseau, and Madison. Attention will also be paid to women, such as Elisabeth of Bohemia, Margaret Cavendish, and Mary Astell, who played a significant role in advancing thought in the modern era but have, until recently, been left out of the canon of modern thinkers.

THIS COURSE IS REQUIRED FOR MAJORS AND ONLY OFFERED IN THE SPRING.  
PHI 251 IS ALSO REQUIRED AND ALWAYS OFFERED IN THE FALL.
### PHI 301-01  
**Topics in PHI: Art and Aesthetics**  
**WEB**  
Professor Janine Jones  
*Writing Intensive*  
*Fully online class – Computer/internet access required*

In this course, we look at philosophical responses to the question "What is Art"?, explore the transformation of the discourse of aesthetics from the 18th c. sense of a "science of the senses" to matters of "taste", and investigate whether the two—a "science" of senses and matters of "taste" have wedded, thereby enabling aesthetics to act as media providing public perceptions that intervene in how we navigate our world within and outside of realms normally thought of as constituting domains of art and aesthetics: for example, in realms such as those of race, class, and gender.

### PHI 319  
**Knowledge, Truth & Belief**  
**1 section - WEB**  
Professor Rick Gallimore  
*Web – computer and internet access required*

This fully online course is an introduction to epistemology or the *theory of knowledge*. While we often take it for granted that we know many things and that many of our everyday beliefs are rationally justified, epistemologists seek a philosophical account of knowledge and rationality. What is knowledge? Is knowledge possible? What is the difference between rational and irrational belief? These are some of the questions we will explore. Specific topics include: the traditional analysis of knowledge, the Gettier problem, foundationalism and coherentism, the internalism-externalism debate, skepticism, the problems of induction, *a priori* knowledge, and naturalized approaches to epistemology.

### PHI 321  
**Ethical Theory**  
**1 section LEC**  
Professor Zimmerman  
*T Th 11:00 – 12:15*

An investigation of what it is that makes acts morally right or wrong by way of a detailed examination of the theory of consequentialism and its rivals. Topics to be discussed include subjectivism, emotivism, prescriptivism, prima facie obligation, conflicts of obligation, rights, and the nature of intrinsic value.

### PHI 335-01  
**Philosophy of Law**  
**1 section – LEC**  
Prof. Jeff Kaplan  
*M W 2:00 – 3:15*

This course is an introduction to the philosophy of law, which, if it were being taught in a law school—and this course is excellent preparation for law school—might also be called “jurisprudence” or “legal theory.” We will discuss the following questions, considering canonical answers to them and developing answers of our own. What is law? What does a society have to have in order to have a legal system? What is important about law? What is the relationship between law and morality? Are immoral laws really laws? When, if ever, is it right to break the law—to practice civil disobedience? The readings for this course include both works of philosophy and landmark U.S. legal cases.

### PHI 359  
**Philosophy of Religion**  
**1 section WEB**  
Professor Rosenkrantz  
*Web – computer and internet access required*

The three great religions of the Western world, Judaism, Christianity, and Islam, are forms of *ethical monotheism*. These three share the core belief that there is only and one divine being and this divine being is a *perfect or maximally great being*. This course will focus on the key idea of God as a perfect or maximally great being, though attention will also be paid to other ideas of the divine. Our studies will include a consideration of (1) the extent to which our concepts of divine attributes can be analyzed or defined, (2) the coherence or intelligibility of those concepts, taken individually, and in combination, and (3) arguments or reasons put forward to prove or disprove, confirm or disconfirm, the existence of God, including the Cosmological Argument, the Ontological Argument, the Design Argument, religious and mystical experiences, and the Problem of Evil.
**PHI 361  Ethical Issues in Business**  2 LEC sections and 4 WEB sections

Mr. Mike Matteson  
LEC:  T Th  2-3:15 and 3:30 – 4:45  
3 WEB sections

Mr. Chris Metivier  
WEB:  one section

This course begins with a survey of major ethical theories and their application to the international business environment. We will then examine answers to questions such as: What is the purpose of the corporation? What obligations do corporations and business people have? How do we determine responsibility? What information should salespeople provide customers? When is an ad deceptive? When in Rome, shall we always conduct business the Roman way? Additional topics include discrimination in hiring, whistle blowing, workplace privacy, intellectual property, affirmative action, the environment, bribery, ethical challenges of globalization, and social justice. Special focus is given to analyzing real world cases in business ethics and on a global, non-western component.

**PHI 363  Environmental Ethics**  1 LEC section

Professor Rosenfeld  
LEC:  M W  3:30-4:45

This course is an investigation into what responsibilities we might have to the environment, and what the ethical foundations of those putative responsibilities might be. The broad arc of the course will trace questions about how wide our "moral community" extends. Do our environmental responsibilities ultimately stem from responsibilities to ourselves? To other, sometimes vulnerable and disadvantaged people who share the planet with us? To future generations who don't exist yet? Do we have any moral obligations to sentient non-human animals? What about other, non-sentient organisms like trees? What about obligations to species and/or preserving biodiversity (as opposed to obligations to individual living things)? Is it possible to talk about moral obligations to ecosystems or the environment itself, even non-living aspects of that environment like a river or a mountain? Additionally, we will address the extent to which major philosophical ethical frameworks (e.g. consequentialism, deontology, virtue ethics, and care ethics) may be helpful for clarifying the nature and extent of our environmental responsibilities versus the extent to which the problems of environmental ethics demand that we rethink the nature of moral action and responsibility in general.

**PHI 494  CAPSTONE: Philosophy of Aging**  LEC (with online option for ONLINE degree majors)

Dr. Frances Bottenberg  
LEC:  T Th  2:00 – 3:15  
Required for the major in order to graduate

PreReq:  Philosophy major, senior standing; PHI-251, 252, 310

The capstone seminar will be a discussion-based seminar course with a focus on the philosophy of aging. Participants will engage challenging and timely questions concerning aging, elderliness and eldercare, such as: Are “you” the same “you” across a lifespan? What does it mean to “grow old”? What, if anything, do we owe our future, older selves? And how ought our community best support the flourishing of its elders – including those living with age-related, progressively debilitating illnesses, such as Alzheimer’s or Parkinson’s Disease? Readings for the seminar will come from contemporary ethicists and philosophers of aging, including Anita Silvers, Julian Hughes and Susan Wolf, and from medical and social scientists involved in geriatric care and gerontology, such as Chris Gillard, Atul Gawande and Pauline Boss. **Writing and speaking intensive**

Refer to the UNCG Registrar’s Website or Undergraduate Catalog for complete registration information, major/minor requirements, section numbers, prerequisites, etc. If you have specific questions about Philosophy courses, call the Department at 336-334-5059 or stop by 239 Curry. Courses and scheduled times may have to be revised prior to registration. Always re-check classroom assignments just before classes start.