Please check the schedule in Genie for revisions. Confirm classroom assignments on the first day of class.

**PHI 111 Introduction to Philosophy**  
3 sections, One LEC and Two WEB  

Dr. Bottenberg  
T Th 11-12:15  
Computer access required for WEB sections

This course aims to introduce you to the discipline of philosophy and to the activity of philosophical reflection, particularly through the exploration of 14 classic “thought experiments” – hypothetical scenarios created to isolate and assess difficult conceptual problems. You will be invited to think philosophically about many far-reaching questions, from how we think about what is real and whether there are any absolute truths to existence, to how we should found our societies and whether we can isolate any universal “rules to live by.” In the process, you will gain skill in analyzing the merits of other people's arguments and improve your own abilities to think carefully, consistently and creatively about your own reasoning. A wide variety of philosophical authors, ranging from ancient Greek ethicists to contemporary posthumanists, will serve as our guides, alongside contemporary media such as podcasts, video clips and blog posts, which show the ongoing relevance of these matters to our 21st century world.

**PHI 111 Introduction to Philosophy**  
2 LEC sections  

Professor Kaplan  
MWF 10:00 – 10:50 or 11:00 – 11:50

Philosophical questions are among the most fundamental and important questions there are. Here are some of the questions that we will not only discuss but actually try to answer. What can I (or anyone) know? Does God exist? What is the human mind? What is the relation between the mind and the physical world? Is the mind part of the physical world? Is our mental life just another physical processes like digestion? Or is it, rather, that the mind is non-physical in nature and hence that it cannot be accounted for in physical terms?

Most people consider questions like these at some point in their lives, but they often stop thinking about them before formulating well-supported answers. The philosopher attempts to support answers to these questions based not on dogma, but on careful argument. Because we will be spending our time analyzing these arguments, this course will improve your ability to understand and formulate arguments.

**PHI 111 Introduction to Philosophy**  
2 WEB sections  
Writing Intensive

Professor Jones  

Fully online class – Computer access required

For all we know, we could be in a Matrix world. At least, that is what some philosophers claim. Whether or not we agree with these philosophers, the claim depends on the assumption that there is a gap between appearance and reality, a gap, according to some, which cannot be closed. The problem of the gap between appearance and reality provides the frame-work for this introductory course. Within that framework, various epistemological questions will be addressed. Some of these include: Can we gain knowledge of the external world? Is there any knowledge of which we can be certain? Does science provide genuine knowledge? We will use a variety of tools to address these questions, including philosophical texts, movies and news articles, in which the key concepts and the problems under investigation are illustrated. Both sections are WI.
PHI 115  Critical Thinking  2 LEC sections
Dr. Insa Lawler  
MWF 10:00 – 10:50 or 11:00 – 11:50

New faculty member – course description forthcoming or see Dr. Rosenfeld’s description below.

PHI 115  Critical Thinking  2 WEB section
Dr. Adam Rosenfeld  
Fully online class – Computer access required

Students will develop the skills required to think rationally and for evaluating the quality of arguments in order to determine whether and the extent to which is well supported. They will practice critical evaluation of the arguments of others and be critical of their own thought processes in the construction of their own arguments. They will learn to discriminate between well-reasoned support and bogus reasoning so they are less likely to be fooled by bad arguments and less cynical about the power of public rational discourse.

PHI 119  Introduction to Ethics  2 LEC section
Dr. Derek Skillings  
T Th  9:30 – 10:45 or 11:00 – 12:15

New faculty member/old course description:
What is the morally right thing to do? Is there some moral law that applies to everyone, or is morality relative in some way? And what’s so good about morality anyway? In this course, we will study these questions, and traditional attempts to answer them. In addition to studying philosophy, we will also do philosophy. That is, while being informed by the answers and arguments of Plato, Aristotle, Hobbes, Hume, Bentham, Nietzsche, Rawls, Thompson, Foot, Street, and others, we will develop and defend our own answers to these questions. We will be thinking critically and carefully about the nature of right and wrong. This is an introductory level philosophy course. Students do not need any prior experience with philosophy.

PHI 121  Contemporary Moral Problems  4 WEB sections
Dr. Rick Gallimore  
Fully online class – Computer access required

This course is a survey of moral issues that face contemporary society. Topics include human enhancement, war, terrorism, advertising ethics, and technological alienation. It will focus on student discussion of these moral questions and analysis of contemporary arguments.

PHI 121  Contemporary Moral Problems  2 LEC sections
Falcon
T Th  3:30 – 4:45 or 5:00 – 6:15

We will discuss various moral issues that are topics of debate in society including morality of abortion, same-sex marriage, demands of poverty, etc. Course aims to familiarize students with various points of view that exist and explore how to think coherently about these and other issues, and learn to identify good and bad arguments.

PHI 121  Contemporary Moral Problems  2 WEB Sections
Professor Zimmerman
Computer access required

Readings on and discussion of contemporary moral problems, such as those posed by abortion, homosexuality, prostitution, cloning, war, capital punishment, euthanasia, and the treatment of animals.
PHI 220  Medical Ethics  2 LEC sections
Professor Gert  T Th  9:30 – 10:45 OR  11:00 – 12:15

The purpose of this course is to introduce students to some of the core ethical concepts relevant to discussions of medical ethics and to apply these concepts to central issues in contemporary medical ethics. Some of these concepts are competence, consent, and confidentiality, and some of the topics we will use these concepts to talk about are euthanasia, abortion, and the use of embryonic stem cells. During the course of the semester, we will see that even though there is substantial disagreement about some of these “hot button” issues, there is wide agreement among people (including health care professionals) about most of the factors that should be taken into account when dealing with specific cases. We will also see that having a clear view of the core concepts can make it easier to deal with the especially complex ethical issues which are so common in medical settings.

PHI 222  Ethics in the Computer Age  1 WEB section
Chris Metivier  Fully online class – Computer access required

This course is a survey of specific moral problems that arise from the use and integration of computer technology in contemporary life. It will focus on specific problems, identifying stakeholders, and analyzing professional, ethical, legal, security, and social alternatives and consequences, as well as the historical impact of computer technology on individuals, organizations, and society.

PHI 222  Ethics in the Computer Age  2 LEC sections
Falcon  M W  2:00 – 3:15 or 3:30 – 4:45

This course is a survey of specific moral problems that arise from the use and integration of computer technology in contemporary life. Many of the problems we face in a world driven by ever more complex technology challenge the parameters of traditional moral thinking. In this course we will look at a number of those challenging moral problems from the perspective of both traditional and contemporary moral theories. Problems include AI, ownership of personal data, DNA ownership and analysis, problems related to security and software development and more.

PHI 251  History of Ancient Philosophy  2 sections:  One LEC and One WEB
Dr. Adam Rosenfeld  T Th  2:00 – 3:15 OR WEB:  Computer access required

This course surveys the beginnings of philosophy in ancient Greece, studying its gradual development through the Pre-Socratic philosophers, such as Thales, Heraclitus, and Parmenides. This early development culminates in the great philosophical systems of Plato and Aristotle, whose influential ideas will be analyzed and evaluated. The course concludes with the study of the three great systems of the Hellenistic period, Epicureanism, Stoicism, and Skepticism, and with the beginnings of Christian thought.

PHI 301-01 Topics in PHI:  Art and Aesthetics  WEB  Writing Intensive
Professor Janine Jones  Fully online class – Computer access required

In this course, we look at philosophical responses to the question "What is Art”?, explore the transformation of the discourse of aesthetics from the 18th c. sense of a "science of the senses" to matters of "taste", and investigate whether the two have wedded, thereby enabling aesthetics to act as media providing public perceptions that intervene in how we navigate our world within and outside of realms normally thought of as constituting domains of art and aesthetics: for example, in realms such as those of race, class, and gender.

PHI 301-02 Topics in PHI:  Moral Responsibility  WEB
Professor Michael Zimmerman  Fully online class – Computer access required

An investigation into the nature of moral responsibility. Questions to be discussed include the following: What types of responsibility are there? When does someone have a legitimate excuse for wrongdoing? Does ignorance afford such an excuse? Does compulsion or mental disorder do so? What is the relation between responsibility and control? What is the relation between responsibility and character?
PHI 310  Introduction to Formal Logic  1 LEC section
Dr. Insa Lawler  M W  3:30 – 4:45

New professor/old description:
This course introduces students to central aspects of modern symbolic logic. Students will learn to translate natural language sentences into propositional and predicate logics respectively and to evaluate deductive arguments using proof methods such as natural derivation and truth tables.

PHI 325  Introduction to Philosophy of Science  1 LEC section
Dr. Derek Skillings  T Th  3:30 – 4:45
Highly Recommend one previous course in natural or social science

New professor/old description:
This course explores philosophical questions concerning what science is and how it works, including the following: In what ways can we distinguish science from non-science/pseudo-science? Does science produce the "truth" about "reality," and can it even be expected to? To what extent is science independent of/situated within cultural context? How do theories from different scientific disciplines relate to one another? What is a scientific theory? A scientific model? A scientific explanation?

PHI 335-01 Philosophy of Law  1 section – LEC
Professor Kaplan  M W 2:00 – 3:15

This course is an introduction to the philosophy of law, which, if it were being taught in a law school—and this course is excellent preparation for law school—might also be called “jurisprudence” or “legal theory.” We will discuss the following questions, considering canonical answers to them and developing answers of our own. What is law? What does a society have to have in order to have a legal system? What is important about law? What is the relationship between law and morality? Are immoral laws really laws? When, if ever, is it right to break the law—to practice civil disobedience? The readings for this course include both works of philosophy and landmark U.S. legal cases.  THIS CLASS IS FOR ON CAMPUS PRE-LAW STUDENTS.

PHI 336  Philosophy of Crime & Punishment  WEB
Professor Gert  Online course for fully Online students and Pre-Law Online majors

Critical discussion of philosophical questions raised by criminal law, including the moral justification of punishment, the theoretical underpinnings of various criminal defenses, and the conceptual distinctions between types of crimes.

PHI 348  Existentialism & Phenomenology  LEC with D section for online students
Dr. Frances Bottenberg  T Th  2:00 – 3:15

This seminar course takes up the profound questions of human existence and experience as explored by phenomenological, existentialist and structuralist philosophers of the 19th and 20th centuries. Themes include: the problem of free will, mortality and the meaning of life, the essential structures of conscious experience, and the foundations of self-identity through relations to others bound together in social complexes. Authors include: Søren Kierkegaard, Friedrich Nietzsche, Simone Weil, Frantz Fanon, Jean Paul Sartre, Simone de Beauvoir, Maurice Merleau-Ponty, and Ferdinand de Saussure. Some attention will be paid to situate these thinkers within the rich context of 20th century philosophy, taking special note of apparent affinities and contrasts with analytic and pragmatist approaches to philosophical work.
The three great religions of the Western world, Judaism, Christianity, and Islam, are forms of *ethical monotheism*. These three share the core belief that there is only and one divine being and this divine being is a *perfect or maximally great being*. This course will focus on the key idea of God as a perfect or maximally great being, though attention will also be paid to other ideas of the divine. Our studies will include a consideration of (1) the extent to which our concepts of divine attributes can be analyzed or defined, (2) the coherence or intelligibility of those concepts, taken individually, and in combination, and (3) arguments or reasons put forward to prove or disprove, confirm or disconfirm, the existence of God, including the Cosmological Argument, the Ontological Argument, the Design Argument, religious and mystical experiences, and the Problem of Evil. On-line course - Computer-access required.

**PHI 361 Ethical Issues in Business LEC & WEB**  
**Computer access required for ALL sections**

*Mike Matteson*  
**LEC:**  
2:00 - 3:15 or 3:30 – 4:45 AND  
**Three WEB sections**

*Nick Zavediuk*  
**One WEB section**

This course begins with a survey of major ethical theories and their application to the international business environment. We will then examine answers to questions such as: What is the purpose of the corporation? What obligations do corporations and business people have? How do we determine responsibility? What information should salespeople provide customers? When is an ad deceptive? When in Rome, shall we always conduct business the Roman way? Additional topics include discrimination in hiring, whistle blowing, workplace privacy, intellectual property, affirmative action, the environment, bribery, ethical challenges of globalization, and social justice. Special focus is given to analyzing real world cases in business ethics in non-western cultures.

**PHI 401 – Reading Course for Seniors**
**PHI 402 – Independent Study**
**PHI 493 – Honors Work**
**PHI 494 – Capstone Course – SPRING SEMESTER ONLY**

Please refer to the online Undergraduate Catalog for complete registration information and major/minor requirements. See UNCGenie for your advisor, course listings, section numbers, prerequisites, etc. Days, times and instructors listed could change. Online degree students, please contact Prof. Rosenkrantz, g_rosenk@uncg.edu for advising.

**FALL REGISTRATION BEGINS APRIL 2ND AND ENDS APRIL 24TH, BASED ON YOUR NUMBER OF COMPLETED CREDIT HOURS.**
**NEW/TRANSFER STUDENTS CAN REGISTER AFTER APRIL 25TH.**