Please be sure to check the schedule in Genie for any revisions. Confirm classroom assignments on the first day of classes.

**PHI 111.01 and 111.02 --- Introduction to Philosophy --- 2 online sections --- Writing Intensive**

Professor Jones  Courses will be Online and Asynchronous

This **writing intensive** course is designed for students interested in basic issues in philosophy. We begin by examining the value of philosophy itself. The branches of philosophy we focus on are epistemology, ontology, and meaning and representation. The concepts studied in these areas are applied to various philosophical problems, including those that arise for interpretation, binary and hierarchical thinking, sex and gender determination, and stereotyping.

**PHI 111.03A and 111.03B --- Introduction to Philosophy --- 1 hybrid section**

Dr. Gallimore  TR 2:00-3:15pm

This course introduces students to the central problems, topics, and figures in western philosophy through a careful consideration of classical and contemporary readings. Non-western and continental philosophies are not covered in this course. Typical topics discussed include the existence of God, knowledge and skepticism, the mind-body problem, and freedom and determinism.

**PHI 111.04 --- Introduction to Philosophy --- 1 online section**

Dr. Bottenberg  Course will be Online and Asynchronous

This course aims to introduce you to the discipline of philosophy and to the activity of philosophical reflection, particularly through the exploration of 14 classic "thought experiments" - hypothetical scenarios created to isolate and assess difficult conceptual problems. You will be invited to think philosophically about many far-reaching questions, from how we think about what is real and whether there are any absolute truths to existence, to how we should found our societies and whether we can isolate any universal “rules to live by.” In the process, you will gain skill in analyzing the merits of other people’s arguments and improve your own abilities to think carefully, consistently and creatively about your own reasoning. A wide variety of philosophical
authors, ranging from ancient Greek ethicists to contemporary posthumanists, will serve as our
guides, alongside contemporary media such as podcasts, video clips and blog posts, which show the ongoing relevance of these matters to our 21st century world.

**PHI 115.01 and 115.02 --- Critical Thinking --- 2 in person sections**
Dr. Rosenfeld MWF 1:00-1:50pm or MWF 5:00-5:50pm

Students will develop the skills required to think and communicate rationally. This involves interpreting, constructing, and re-constructing reasoned arguments and evaluating the extent to which the conclusions of those arguments are well supported by the reasons given. Students will practice and develop these skills in a variety of contexts and will learn diverse styles of reasoning and strategies for argument analysis in order to determine the most effective approach to thinking clearly about a particular context. In addition to argument analysis, students will learn to recognize and manage the ways in which our unconscious, implicit biases as well the rules of etiquette that govern how we communicate with one another can influence our ability to think critically and rationally.

**PHI 115.03 --- Critical Thinking --- 1 online section**
Instructor TBA Course will be Online and Asynchronous

Students will develop the skills required to think rationally and for evaluating the quality of arguments in order to determine whether and the extent to which is well supported. They will practice critical evaluation of the arguments of others and be critical of their own thought processes in the construction of their own arguments. They will learn to discriminate between well-reasoned support and bogus reasoning so they are less likely to be fooled by bad arguments and less cynical about the power of public rational discourse.

**PHI 121.01 and 121.02 --- Contemporary Moral Problems --- 2 online sections**
Dr. Gallimore Courses will be Online and Asynchronous

Readings on and discussion of contemporary moral problems, such as those posed by abortion, homosexuality, prostitution, cloning, war, capital punishment, euthanasia, and the treatment of animals

**PHI 121.03 and 121.04 --- Contemporary Moral Problems --- 2 online sections**
Professor Rosenkrantz Courses will be Online and Asynchronous

This course is a survey of moral issues that face contemporary society. Topics include human enhancement, war, terrorism, advertising ethics, and technological alienation. In the online version, it will focus on student discussion of these moral questions and analysis of contemporary arguments.
**PHI 136 --- Philosophy of Education --- 2 in person sections**  
Dr. Bottenberg  
TR 2:00-3:15pm or TR 3:30-4:45pm

We grow up, go to school, and readily assimilate our society's prevailing philosophy of education – an interconnected set of views about what education is, what it is to learn, what knowledge is and what it is good for. Rarely do we make these views explicit; education just seems to be what it is, without benefit or need of philosophy. But if we did articulate the typical underlying assumptions about education, what would we say? This course is about asking that question together and thinking through its possible answers. Readings include representatives of traditionalist, nativist, progressive and liberatory theories of education. Students will philosophically engage with these theories as they also explore their new campus throughout the semester, learning about what resources it can offer them and how these can support their academic and personal growth. *This course fulfills the MAC Spartans Foundations competency.*

**PHI 137 --- Minds & Brains --- 2 in person sections**  
Professor Kaplan  
MWF 9:00-9:50am or MWF 10:00-10:50am

What exactly are thoughts, desires, emotions, memories, or sensations? How are these mental phenomena related to events in the physical world? Do people have an immortal soul that lives on after their body dies? Or is all conscious mental experience reducible to neurons firing in the brain? We will attempt to answer each of these questions - we will be answering these questions for ourselves - but we will be guided by reading the work of long-dead as well as currently living philosophers. This course also aims to facilitate personal and academic development. You will learn how to write an email to your professors, how to read the material for your other college courses, how to study *efficiently* for exams, and how to take advantage of the services and support provided by UNCG. *This course fulfills the MAC Spartans Foundations competency.*

**PHI 138 --- Good & Evil --- 1 in person section**  
Professor Kaplan  
MWF 1:00-1:50pm

What is the morally right thing to do? Is there some moral law that applies to everyone, or is morality relative in some way? And what's so good about morality anyway? We will attempt to answer each of these questions - we will be answering these questions for ourselves - but we will be guided by reading the work of long-dead as well as currently living philosophers. This course also aims to facilitate personal and academic development. You will learn how to write an email to your professors, how to read the material for your other college courses, how to study *efficiently* for exams, and how to take advantage of the services and support provided by UNCG. *This course fulfills the MAC Spartans Foundations competency.*
PHI 220 --- Medical Ethics --- 2 hybrid sections
Professor Skillings MWF 9:00-9:50am or MWF 10:00-10:50am

This course will introduce students to some of the core ethical concepts relevant to discussions of medical ethics and to apply these concepts to central issues in contemporary medical ethics. Some of these concepts are competence, consent, and confidentiality, and some of the topics we will use these concepts to talk about are euthanasia, abortion, and the use of embryonic stem cells. We will see that even though there is substantial disagreement about some of these “hot button” issues, there is wide agreement among people (including health care professionals) about most of the factors that should be taken into account when dealing with specific cases. We will also see that having a clear view of the core concepts can make it easier to deal with the especially complex ethical issues which are so common in medical settings.

PHI 222 --- Ethics in the Computer Age --- 3 online sections
Instructor TBA Courses will be Online and Asynchronous

This course is a survey of specific moral problems that arise from the use and integration of computer technology in contemporary life. It will focus on specific problems, identifying stakeholders, and analyzing professional, ethical, legal, security, and social alternatives and consequences, as well as the historical impact of computer technology on individuals, organizations, and society.

PHI 224 --- Philosophy of Race and Gender --- 1 online section
Professor Jones Course will be Online and Asynchronous

This course provides historical background for understanding racial inequalities, focuses on the concepts of race and gender and how they are connected to racism, sexism, and gender oppression, and explores the concept of intersectionality in order to examine the problem of interlocking oppressions. At the end of this course, students should be able to demonstrate knowledge of factual information pertaining to the historical context(s) of racism in the United States; be able to explain the connection between biological realism about race, sex, and gender and attitudes of racism and sexism; explain how understandings of human nature informs understandings of race, sex, and gender, and how such understandings are related to interlocked race-sex-gender oppression.

PHI 301 --- Ancient Eastern Philosophy --- 1 in person section
Professor Skillings Mondays 2:00-4:50pm

Survey of Eastern philosophical thought in the ancient period with a focus on India and China and the traditions of Buddhism, Confucianism, Daoism, and Hinduism. We will read from major figures in this period such as Confucius, Mozi, Mencius, Laozi, Zhuangzi, Han Feizi, Nāgārjuna, Vasubandhu, Śāntideva, and Dōgen.
**PHI 310 --- Introduction to Formal Logic --- 1 online section**

*Instructor TBA  Course will be Online and Asynchronous*

This course is an introduction to two (families of) formal languages: propositional logic and first-order predicate logic. These languages are used to detect, understand, and evaluate recurring patterns in deductive reasoning. Recognizing and evaluating such patterns is crucial to rational thought and to constructing cogent arguments.

**PHI 319 --- Knowledge, Truth, and Belief --- 1 in person section**

*Dr. Gallimore  Course will be Online and Asynchronous*

This course is an introduction to epistemology or the *theory of knowledge*. While we often take it or granted that we know many things and that many of our everyday beliefs are rationally justified, epistemologists seek a philosophical account of knowledge and rationality. What is knowledge? Is knowledge possible? What is the difference between rational and irrational belief? These are some of the questions we will explore. Specific topics include: the traditional analysis of knowledge, the Gettier problem, foundationalism and coherentism, the internalism-externalism debate, skepticism, the problems of induction, *a priori* knowledge, and naturalized approaches to epistemology.

**PHI 321 --- Ethical Theory --- 1 online section**

*Professor Gert  Course will be Online and Asynchronous*

What makes an action morally good, or morally bad? In some ways this seems like a relatively simple question: Don’t we all know the difference between right and wrong? But even though there is widespread agreement that murder, pointless cruelty, and walking off with a roommate’s wallet are immoral, it turns out to be pretty hard to say exactly what it is about such actions that makes them immoral. In this course we will investigate a wide variety of ethical theories, each of which proposes an interestingly different answer to that question. This list includes versions of such theories as: Utilitarianism, Subjectivism, Emotivism, Prescriptivism, *prima facie* duties, Rights, and the nature of intrinsic value.

**PHI 322 --- Philosophy of the Arts --- 1 in person section**

*Dr. Bottenberg  TR 5:30-6:45pm*

Philosophical aesthetics, or simply aesthetics, asks about the nature, reality and function of beauty. The philosophy of art applies this concern the the (only slightly) narrower field of artworks, focusing on the purposes of art, the classification of its various expressions, the relevance of factors such as authorial intention and audience experience in determining artistic merits, and the socio-political dimensions of art-making, art-selling, and public support for the
arts. This course pairs readings in aesthetics and the philosophy of art with hands-on work with various art practices and out-of-the-classroom experiences to focus on the following questions: Is it possible to define what makes something a work of art? Does it matter? Is beauty genuinely in the eye of the beholder, or are there certain qualities that are universal? Are there really such things as “bad” and “good” taste? Why do some people think that aesthetic experiences - our experiences of beauty and ugliness in the world - are what make life worth living?

**PHI 336 --- Philosophy of Crime & Punishment --- 1 in person section**
Professor Gert TR 12:30-1:45pm

In this course we will examine a wide variety of philosophical questions about crime and about punishment. For instance, in our current system, what actually turns an action into a crime? What criteria should an action have to fit in order to be criminalized? And to what extent do the actual criteria fit the ideal criteria? And when crimes are committed, what should society’s response be? The state is usually understood as having the job of protecting its citizens. But when those citizens commit crimes, the very power that is generally used to protect them is used to harm them. What, if anything, justifies a state in harming its own citizens? And if state punishment is justified, does that justification extend to execution? We will also consider arguments for implementing alternatives to punishment, such as systems of restitution or reparations. Can such systems serve the same purpose? If they do, how clearly are they distinguished from systems of punishment?

**PHI 341 --- History of Ancient Philosophy --- 1 in person section and 1 online section**
Dr. Rosenfeld TR 2:00-3:15pm or Online and Asynchronous

This course surveys the emergence and development of philosophy in ancient Greece, beginning with the so-called “Pre-Socratic” philosophers, such as Anaximander, Heraclitus, Parmenides and Democritus. This early development culminates in the comprehensive philosophical systems of Plato and Aristotle, whose influential ideas will be explored, analyzed, and evaluated. The course concludes with the study of three major trajectories in later Greek and Roman thought, Epicureanism, Stoicism, and Skepticism. **This course is required for Philosophy majors. PHI 341 is only offered in the Fall. PHI 341 is formerly known as PHI 251. If you have taken PHI 251, you do not need to take PHI 341.**

**PHI 359 --- Philosophy of Religion --- 1 online section**
Professor Rosenkrantz Course will be Online and Asynchronous

The three great religions of the Western world, Judaism, Christianity, and Islam, are forms of ethical monotheism. These three share the core belief that there is only and one divine being and this divine being is a perfect or maximally great being. This course will focus on the key idea of God as a perfect or maximally great being, though attention will also be paid to other
ideas of the divine. Our studies will include a consideration of (1) the extent to which our concepts of divine attributes can be analyzed or defined, (2) the coherence or intelligibility of those concepts, taken individually, and in combinations, and (3) arguments or reasons put forward to prove or disprove, confirm or disconfirm, the existence of God, including the Cosmological Argument, Ontological Argument, Design Argument, religious/mystical experiences, and the Problem of Evil.

**PHI 361 --- Ethical Issues in Business --- 7 online sections**  
Mike Matteson, Wade Maki  
Courses will be Online and Asynchronous

This course begins with a survey of major ethical theories and their application to the international business environment. We will then examine answers to questions such as: What is the purpose of the corporation? What obligations do corporations and business people have? How do we determine responsibility? What information should salespeople provide customers? When is an ad deceptive? When in Rome, shall we always conduct business the Roman way? Additional topics include discrimination in hiring, whistle blowing, workplace privacy, intellectual property, affirmative action, the environment, bribery, ethical challenges of globalization, and social justice. Special focus is given to analyzing real world cases in business ethics and on a global, non-western component.

**PHI 362 --- Ethical Issues in Entrepreneurship --- 1 in person section**  
Instructor TBA  
Course will be MW 3:30-4:45pm

This course is modeled on Philosophy 361, Ethical Issues in Business, with the emphasis changing from business in general to the entrepreneurs who are starting businesses across the globe. It has a philosophical and international focus on the developing world. In order for students to understand the ethics of entrepreneurship in developing countries, they first must understand that country’s history, religion, and cultural traditions, including Asia, Africa, and South America.