PHI 111: Introduction to Philosophy  
01: M/W 2:00 PM - 3:15 PM  |  02: M/W 3:30 PM - 4:45 PM  
[MAC CritThink Hum and Fine Art]  
Dr. Richard Gallimore

This course introduces students to the central problems, topics, and figures in western philosophy through a careful consideration of classical and contemporary readings. Non-western and continental philosophies are not covered in this course. Typical topics discussed include God's existence, what we can know, the connection between the mental and the physical, and free will.

PHI 115: Critical Thinking  
01 | 02: ONLINE - ASYN  
[MAC CritThink Hum and Fine Art]  
Dr. Richard Gallimore

This course introduces you to fundamental concepts, techniques, and skills conducive to analytic, careful, evidence-based, and fair-minded reasoning. Over the course of the semester, you will gain skills in analyzing the merits and deficits of other people’s and your own arguments. You will also improve your ability to reason well and you will learn how to avoid reasoning badly.

PHI 121: Contemporary Moral Problems  
01: ONLINE - ASYN  |  02: ONLINE - 2nd Half of Term  
[MAC CritThunk Hum and Fine Art]  
Dr. Gary Rosenkrantz

Philosophical readings and discussion of such current topics as abortion, euthanasia, capital punishment, censorship, sexual morality, affirmative action and preferential hiring, environmental ethics, population control, and the morality of war.
PHI 138: Good & Evil
01: ONLINE - ASYN
[MAC Foundations]
Dr. Jeffrey Kaplan

What is the morally right thing to do? Is there some moral law that applies to everyone, or is morality relative in some way? And what’s so good about morality anyway? We will attempt to answer each of these questions—we will be answering these questions for ourselves—but we will be guided by reading the work of long-dead as well as currently living philosophers. This course also aims to facilitate personal and academic development. You will learn how to write an email to your professors, how to read the material for your other college courses, how to study *efficiently* for exams, and how to take advantage of the services and support provided by UNCG.

PHI 202: Arguing About*... Ethics
01: M/W 2:00 PM - 3:15 PM | 02: M/W 3:30 PM - 4:45 PM
03: T/TH 2:00 PM - 3:15 PM | 04: T/TH 3:30 PM - 4:45 PM
[MAC Oral Communication]
01, 02: Michael Matteson | 03, 04: Dr. Adam Rosenfeld

This is a speaking-intensive course that examines how we think, talk, and make reasoned arguments about "values." We will explore a wide variety of senses of this concept, including economic, moral, and aesthetic values with an eye to the ways our strategies for reasoning might change depending on the kinds of values we are thinking about. Students will be expected to analyze and critique arguments made by others, as well as construct their own arguments and communicate them orally to their peers.

*May be repeated twice for credit when topics vary*
**PHI 220: Medical Ethics**  
01: T/TH 9:30 AM - 10:45 AM | 02: ONLINE - ASYN  
[MAC CritThink Hum and Fine Art]  
Dr. Elliot Goodine  

Moral problems in medicine including the patient's right to know, the confidentiality of doctor-patient communications, informed consent and experimentation with human subjects, abortion, euthanasia, socialized medicine, conflicts between medicine and religion, and genetic engineering.

**PHI 222: Ethics in the Computer Age**  
01, 02, 03: ONLINE - ASYN  
[CW, MAC CritThink Hum and Fine Art]  
01, 02: Christopher Metivier | 03: Adam Patterson  

The course will survey select moral problems arising from computer technology in contemporary life, focusing on analysis of specific problems, stakeholders, and consequences, and the historical impact of computer technology.

**PHI 224: Philosophy of Race and Gender***  
01: ONLINE - ASYN | 02: ONLINE - 2nd Half of Term  
[MAC Diversity and Equity]  
Dr. Janine Jones  

This course provides historical background for understanding racial inequalities, focuses on the concepts of race and gender and how they are connected to racism and sexism, and explores the concept of intersectionality.
PHI 261: Ethical Issues in Business*
01, 02, 03, 04, 05: ONLINE - ASYN
06: M/W 3:30 PM - 4:45 PM | 07: M/W 5:00 PM - 6:15 PM
[MAC CritThink Hum and Fine Art]
01, 02, 03: Michael Matteson | 04, 05: Adam Patterson | 06, 07: Dr. Falcon Milazzo

This course discusses ethical theory and its application to business: economic justice, corporate responsibility, self-regulation and government regulation, conflict of interest, investment policy, advertising, and environmental responsibility. Additional topics may include discrimination in hiring, whistle-blowing, workplace privacy, intellectual property, affirmative action, bribery, ethical challenges of globalization, and social justice.

*Students may not receive credit for both PHI 261 and PHI 262

PHI 310: Introduction to Formal Logic
01: ONLINE - ASYN
Adam Patterson

This course is an introduction to two (families of) formal languages: propositional logic and first-order predicate logic. These languages are used to detect, understand, and evaluate recurring patterns in deductive reasoning. Recognizing and evaluating such patterns is crucial to rational thought and to constructing cogent arguments.

PHI 322: Philosophy of the Arts
01: ONLINE - ASYN
[CIC: College Writing]
Dr. Janine Jones

Philosophical problems concerning description, interpretation, and evaluation of the visual, performing, and literary arts, discussed generally and in relation to specific works of art. Readings in philosophy and art theory.
PHI 335: Philosophy of Law
01: ONLINE - ASYN
Dr. Jeffrey Kaplan

Theories of the origin and justification of legal systems, our obligation to obey the law, justice, punishment, related issues. Readings from classical and contemporary sources.

PHI 341: History of Ancient Philosophy
01: ONLINE - ASYN
[CIC: College Writing]
Dr. Adam Rosenfeld

This course surveys the emergence and development of philosophy in ancient Greece, beginning with the so-called "Pre-Socratic" philosophers, such as Anaximander, Heraclitus, Parmenides and Democritus. This early development culminates in the comprehensive philosophical systems of Plato and Aristotle, whose influential ideas will be explored, analyzed, and evaluated. The course concludes with the study of three major trajectories in later Greek and Roman thought, Epicureanism, Stoicism, and Skepticism.

PHI 342: History of Modern Philosophy
01: T/Th 12:30 PM - 1:45 PM | 02: ONLINE - ASYN
[CIC: College Writing]
Dr. Eliot Goodine

This course introduces some central debates in metaphysics and epistemology enlivened during the 17th and 18th centuries. We will aim to understand and critique these philosophical writings within the scientific and political contexts of early modern Europe. Additionally, we will consider how these argumentative strategies that we study continue to enliven contemporary philosophical debates. Figures we will read and write about include René Descartes, Elisabeth of Bohemia, Gottfried Leibniz, John Locke, David Hume, Thomas Reid, and Immanuel Kant.
PHI 357: Metaphysics
01: M/W 3:30 PM - 4:45 PM | 02: ONLINE
[CIC: College Writing]
Dr. Gary Rosenkrantz

Explorations in systematic metaphysics. Topics will include systematic ontology, modalities, the problem of universals, identity, individuation, space and time, causation, substance, parts and wholes.

PHI 363: Environmental Ethics
01: T/Th 9:30 AM - 10:45 AM
Dr. Adam Rosenfeld

What sorts of environmental obligations do we have, and why do we have them? This course takes an "expanding moral community" approach to provide a survey of possible ways that we might reason, privately or collectively, about environmental obligation. We will begin with egoistic considerations for why one oughtn't "foul one's own nest," and expand those considerations to include what we might owe other humans, even ones who don't yet exist. We will follow this expansion of moral consideration to include non-human organisms, with attention to whether and how we might prioritize obligations to different forms of life with different capabilities. We will conclude by examining what it might mean to have obligations to the ecosystems we belong to. Students will plan and execute a practical project through which we will have an opportunity to reflect on the relationship between moral theory and moral practice.
PHI 494: Senior Capstone*
01: T/Th 3:30 PM - 4:45 PM | 02: ONLINE - ASYN
[CIC: College Writing]
Dr. Heather Gert

Saul Kripke introduced a new way of thinking about reference with his seminal book, Naming & Necessity. He also argued for distinguishing between a priority, necessity, and analyticity in a way others before had not thought to do—and which you probably now take for granted. Kripke’s book be the central text for our Capstone course. We will begin by studying writings that influenced Kripke, and to which he was reacting. Then we will read Naming & Necessity itself. Finally, we will consider some writings that came after Naming & Necessity, and made use of it in different ways.

*Philosophy majors planning to graduate Spring 2024 or Fall 2024 should sign up for this course.

PHI 620: Ethics and Genetics*
01: Th 1:00 PM - 3:45 PM
Dr. Derek Skillings

This course will introduce students to some of the core philosophical concepts relevant to discussion of genetics research and medicine. They will apply these concepts to central and emerging issues in contemporary biomedical ethics, personalized medicine and human genetics research. Some of the topics we will explore are gene therapy, disability, selective abortion, health care justice and genetic engineering. All of these issues are divisive, and we will develop tools for constructively engaging, across value divides, with the chosen topics.

*Philosophy majors who are interested in signing up for this course should contact Dr. Skillings directly.
MEET THE FACULTY

DR. HEATHER GERT
DR. RICHARD GALLIMORE
DR. ELLIOT GOODINE

DR. JANINE JONES
DR. JEFFREY KAPLAN
MICHAEL MATTESON

CHRIS METIVIER
DR. FALCON MILAZZO
ADAM PATTERSON

DR. ADAM ROSEN Feld
DR. GARY ROSE NK RANTZ
DR. DEREK SKILLINGS
“I think, therefore I am.”
-René Descartes